

# **ERASMUS CHARTER FOR HIGHER EDUCATION 201**

The European Commission hereby awards this Charter to:

WYZSZA SZKOLA BIZNESU I PRZEDSIEBIORCZOSCI

## The Institution undertakes to respect the following principles:

- Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- + Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to:

## - When Participating in Mobility Activities -Before Mobility

- Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- + Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to

- Accept all activities indicated in the lear been satisfactorily completed by the m
- Provide incoming mobile participants a and timely record of their achievement
- Support the reintegration of mobile par experiences for the benefit of the Instit
- Ensure that staff are given recognition f period, based on a mobility agreement

## - When Participating in Eur

- + Ensure that cooperation leads to susta
- + Provide relevant support to staff and s
- Exploit the results of the projects in a institutions and encourage peer learnir

#### - For

+ Display this Charter and the related Era